

## 期刊發表

1	<b>Huang, H.M.</b> (2024). Effectiveness of simulated-based AR in enhancing pediatric nursing and clinical reasoning competency among students: A quasi-experimental study. <i>Clinical Simulation in Nursing</i> , 95, 101601.
2	<b>Huang, H. M.</b> (2023). Performance of ChatGPT on registered nurse license exam in Taiwan: A descriptive study. <i>Healthcare</i> , 11(21), 2855.
3	<b>Huang, H.M.</b> , Fang, Y.W., Liao, S.J. (2023). The process and indicators of resilience among nursing students in clinical practicum in Taiwan: A qualitative study. <i>Heliyon</i> , 9(12), e22524.
4	<b>Huang, H. M.</b> , & Fang, Y. W. (2023). Stress and Coping Strategies of Online Nursing Practicum Courses for Taiwanese Nursing Students during the COVID-19 Pandemic: A Qualitative Study. <i>Healthcare</i> , 11(14), 2053.
5	<b>黃惠滿</b> (2023) · 從入學前持續到畢業後的爸媽關懷 · 志為雜誌, 22(5), 52-53。
6	<b>Huang, H. M.</b> , & Fang, Y. W. (2023). Stress and Coping Strategies of Online Nursing Practicum Courses for Taiwanese Nursing Students during the COVID-19 Pandemic: A Qualitative Study. <i>Healthcare</i> , 11(14), 2053.
7	<b>Huang, H. M.</b> , Huang, C.Y., Lin, K.C., Yu, C.H. & Cheng, S.F. (2023). Development and Psychometric Testing of the Clinical Reasoning Scale among Nursing Students of Three Types Programs in Taiwan. <i>Journal of Nursing Research</i> , 31(2), e263.
8	<b>Huang, H. M.</b> , & Fang, Y. W. (2023). The effectiveness of designing and evaluating i-STAR applications in pediatric nursing courses. <i>Heliyon</i> , 9(1), e13010.
9	<b>黃惠滿</b> (2022) · 活用 App 很潮的互動式教學 · 志為雜誌, 21(5), 30-33。
10	Yeh, C. H., <b>Huang, H. M.</b> , Kuo, C. L., Huang, C. Y. & Cheng, S. F. (2022). Effectiveness of e-STORY App in clinical reasoning competency and self-directed learning among students in associate nursing program: A quasi-experimental study. <i>Nurse Education in Practice</i> , 64, 103456.
11	Shan-Wei Lu, Chu-Yu Huang, Chieh-Yu Liu, <b>Hui-Man Huang</b> , and Su-Fen Cheng (2022). Effectiveness of a Mobile Technology–Supported Self-Reflective Course in Communication Behaviors for Outpatient Nurses. <i>The Journal of Continuing Education in Nursing</i> , 53(6), 279-288.
12	Chia-Hui Yu, Chu-Yu Huang, Nai-Ying Ko, Heng-Hsin Tung, Hui-Man Huang and Su-Fen Cheng (2021). The Lived Experiences of Stigmatization in the Process of HIV Status Disclosure among People Living with HIV in Taiwan. <i>International Journal of Environmental Research and Public Health</i> , 18, 1-13.
13	<b>黃惠滿</b> 、鄭夙芬 (2018) · 翻轉教室教學策略於護理教育課程之應用 · 護理雜誌, 65(6), 5-12。
14	<b>Huang, H.M.</b> , Huang, C.Y., Lee-Hsieh, J., & Cheng, S.F. (2018). Establishing the competences of clinical reasoning for nursing students in Taiwan: From the nurse educators' perspectives. <i>Nurse Education Today</i> , 66, 110-116.

## 研討會論文發表

1	<b>Huang, H. M.</b> (08/2024). Performance of ChatGPT on the Pediatric Nursing Scenarios Compared to Student. The 8th International Nursing Research Conference The 8th WANS in conjunction with the 5th ICINNA. (Post presentation)
2	<b>Huang, H. M.</b> & Pin-Jyun Guo (12/2023). The Effectiveness of Simulation Scenarios Combined with Augmented Reality (AR) in Nursing Courses. 2023國際醫學教育暨模擬教學研討會學術論文. (Post presentation)
3	<b>Huang, H. M.</b> (10/2023). The impact of ChatGPT on registered nurse license exam in Taiwan. 2023 Yonsei International Nursing Conference. (Post presentation)
4	<b>Huang, H. M.</b> (10/2022). Designing and Evaluating Smartphone Applications in Pediatric Nursing Courses of Nursing Students. International Multi-Conference on Engineering and Technology Innovation (IMETI). (Post presentation)
5	<b>Huang, H.M.</b> (09/2019). Needs Assessment of Pediatric Nursing Course for 5-Year Associate Degree Nursing Students. Taiwan International Nursing Conference. (Post presentation)
6	<b>Huang, H.M.</b> (09/2018). The Clinical Learning Experience of Nursing Students in Taiwan. The 6th International Symposium on Education, Psychology and Social Sciences(ISEPSS) (Oral presentation)
7	<b>Huang, H.M.,</b> Lee, S.J., & Cheng, S.F. (07/2017). Surveying the experiences and perceptions of faculty after the flipped learning in the clinical practice in Taiwan: A qualitative study. Journal of Nursing & care, 6(4). 23rd World Nursing and Healthcare Conference (Oral presentation)
8	Cheng, S.F., & <b>Huang, H.M.</b> (05/2017). Needs assessment of Seminar in Nursing Practice Course for 5-Year Associate Degree Nursing Students. 12th International Medical Education Conference. (Oral presentation)
9	<b>黃惠滿</b> (08/2016) · 護生的奇幻漂流--復原力歷程 · 第卅二次護理研究論文發表會暨兩岸護理學術交流 · 口頭發表。
10	<b>黃惠滿、李淑君</b> (03/2016) · The Experience of Nursing Students to Increase Core Competency Skills with Mandala Thinking in Clinical Practice in Taiwan · 19 East Asian Forum of Nursing Scholar(EAFONS) (oral presentation)
11	<b>Huang, H.M.</b> (01/2016) · The Experience of Different Gender Nursing Students in Obstetrics Ward in Taiwan. The 2 <sup>nd</sup> Asian Congress in Nursing Education (2016 ACiNE) (poster presentation)
12	<b>Huang, H.M.</b> (01/2016) · The Experience of Different Gender Nursing Students in Obstetrics Ward in Taiwan. The 2nd Asian Congress in Nursing Education (2016 ACiNE), Tainan, Taiwan. (Poster presentation)
13	<b>Huang, H.M.,</b> KAO, H.C. (11/2015).Drug Calculation Ability with Nursing Students in the Northeastern Taiwan.2015 NUS-NUH International Nursing Conference, Singapore(Poster presentation)
14	<b>Huang, H.M.</b> (06/2015). Flying across Gender Boundaries: The Experience of Male Nursing Students in Obstetrics Ward.2015 International Council of Nurses (ICN), Seoul, Korea. (Poster presentation)

## 研究計畫或產學計畫

年度	身份別	單位	計畫名稱
113-114	主持人	教育部	你ChatGPT了嗎? ChatGPT提升護理學生綜合實作能力之成效評鑑
113	主持人	慈濟大學	探討ChatGPT對護理課程與護理學生之影響
112-113	主持人	教育部	情境模擬結合擴增實境(AR)提升護理學生綜合護理實作能力之教學實踐
112	主持人	慈濟科技大學	探討COVID-19流行期護理學生遠距臨床實習之學習經驗與需求
111-113	共同主持人	國科會	行動健康應用軟體提升腹膜透析患者健康成效：縱貫性研究
108-110	主持人	國科會	i-STAR App 提升護理學生臨床推理之建置、執行與成效評價之實證研究
108	主持人	聖母專校	護生復原力量表研發與測試
106	共同主持人	國科會	多元教師專業發展與培育之初探：從教師的觀點
106	主持人	聖母專校	護生復原力歷程之探討-質性研究
105	共同主持人	國科會	翻轉學習教學模式提升護理學生自我導向學習能力之實證研究(第三年之課程推展與成效探討)
104	共同主持人	國科會	翻轉學習教學模式提升護理學生自我導向暨終身學習能力之實證研究(第二年)(MOST103-2511-S-227-004)

## 獲獎

1. 2023年「2023國際醫學教育暨模擬教學研討會學術論文」-海報佳作
2. 2023年韓國延世大學國際護理研討會-最佳海報獎
3. 2021年「臺北榮總國際醫學教育研討會」研究論文摘要-海報銀獎
4. 2021年2021TMU暨APAMI聯合國際研討會-海報論文第一名
5.